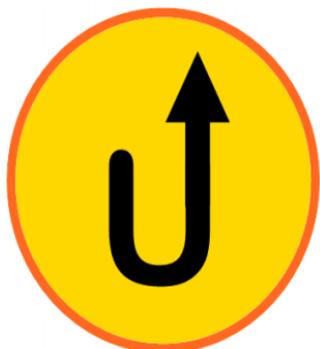


Underhill Update Autumn 2 2020



1	2	3	4	5
An Underhill Learning Method	An Underhill Structure of Learning	An Underhill Curriculum	An Underhill Learning TEAM	An Underhill Way
New Learning method emerges that raises attainment! ✓	Progress accelerates. New structure of learning increases learning in each lesson, week and term. ✓	The adjusted curriculum enables for all....a love of learning, an improvement in basic skills and an increase in knowledge ✓	A thoughtful reorganisation fully supports learning in the most effective way possible and within budget restraints ✓	Underhill is exciting, good to be part of! Everyone continues to love their school but is now energised by the new identity and purpose. School is seen as new and fresh in the eyes of the community. ✓

Learning Walks. Focus: Praise! Praise! Praise!

We observed such **positive** classrooms with **ALL** children working hard and demonstrating **positive behaviour for learning**. The classrooms felt **busy and purposeful** with focused teaching and learning. The children we spoke to were really **proud** of what they were doing and their progress. They were **inspired** to work and learn. We heard lots of **focused praise and feedback** and there were **stickers galore** being used to reward. It was a real pleasure to spend time in each of the classes.

We also saw: Excellent light-housing; all hands on deck; lots of modelling of writing; and crystal clear learning objectives. It was clear that none of what the children were doing was being done just for the learning walk. It is what they are doing everyday, which shows there is a real consistency and depth developing in the new structure of learning. We also felt a real sense of team in each class and year group; that all the adults were working together and everyone knew what they were doing and why.

How is this different?

- There is a **real** improvement in the engagement of all the children; they are **all** learning.
- Every adult is working confidently with all the children. There is a real consistency and a shared knowledge about the pupils.
- Behaviour is managed really effectively and there is very little lost learning time.
- This triangulates with what we have seen in the book looks; children are making far more progress for this time of year than has been seen in previous years.

Parent Survey Feedback

What makes you proud to part of Underhill?

- Such a kind and supportive school
- Staff will always listen and try to help
- Excellent teaching and the staff want the best for the children
- The new values
- An enthusiasm for learning that is filtered down to the children
- The diversity of the school and how every child matters.
- How children are rewarded for effort in hard work and behaviour

WELL DONE EVERYONE!

What are our next steps?

In January, we will be focusing on:

- Teaching and assessment of Reading
- Attainment of Accelerator groups